

Participant Responsibilities

The table below outlines the participant responsibilities for the professional learning session. Please come prepared to learn.

Before the session	☐ Review pre-reading materials (see below).
During the session	☐ Be ready to contribute to the learning environment. ☐ Be present and commit to the learning process; put your phone and email away for the day. ☐ Be open to new information, perspectives and approaches, especially as they pertain to substance use prevention. ☐ Take time to reflect on your knowledge, attitudes and practices regarding substance use; consider how the training can inform your professional development and your instruction. ☐ If you are comfortable, share your experiences with your colleagues to help foster a collaborative learning environment. ☐ Provide constructive feedback about the training to help facilitators improve future programs.
After the session	☐ Fill out the survey.

Pre-Reading Materials

Prior to attending the professional learning session, we suggest that you browse the resources below to gain a better understanding of key vocabulary, guidance and background information about substance use prevention and why it matters.

Resource	Author	Description
<u>Background on Synthetic Opioid Lessons in Oregon</u>	Dr. Charlene Williams, Director of the Oregon Department of Education	This one-page letter introduces the Oregon Department of Education's requirements and recommendations for lessons on synthetic opioids.
<u>Words Matter: Preferred Language for Talking About Addiction</u>	National Institute on Drug Abuse	This web page shares alternative phrases that can help reduce stigma when discussing substance use and recovery.
<u>2024 Fentanyl Toolkit for Schools</u>	Oregon Department of Education and Oregon Health Authority	This toolkit provides background information about fentanyl and opioids, prevention education and school policies and protocols in Oregon.
<u>2023 Oregon Health Standards</u>	Oregon Department of Education	This document details Oregon Health Education Standards for grades K–12, including a skill level focus for each grade.